

## Craven College Prevent Strategy 2020- 23

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## Craven College Prevent Strategy 2020/23

### 1. Introduction

- In developing our students to be effective citizens in a democratic society, it is essential the College continues its commitment to promote open debate and free expression, whilst recognising the need to challenge prejudice, eliminate discrimination and prevent radicalisation.
- The Prevent duty is an integral part of the College's Safeguarding Policy and procedures. It is our duty to continue to safeguard our students and staff, empowering them to protect themselves from harm.
- The College's Prevent strategy outlines how we will meet our statutory duty.

### 2. Key Principles

This strategy is not directed at any specific ideology, religion, religious group, or at the proponents of any other sets of beliefs. Its principal aim is to ensure that the College is able to monitor, manage and deal effectively with the threat posed by any individual or group of individuals engaging in violent extremism in the name of ideology or belief.

The strategy commits the College to the promotion of cohesive and inclusive College community relations which do not allow any particular individual or group of individuals to be marginalised, stigmatised or excluded from College life.

As a general principle, the College has a statutory responsibility to:

1. At all times, and by all means, seek to create a safe environment for the entire college community.
2. Operate the safeguarding policy to specifically encompass children, young people, vulnerable adults and adults who may be temporarily vulnerable.
3. Acknowledge that abuse may take many forms; physical, sexual, financial and material, emotional, neglect, female genital mutilation, forced marriage, hate crime, radicalisation and risk to self and/or others.
4. Work with external agencies, in particular, Craven Community Safety Hub, North Yorkshire Prevent delivery group, North Yorkshire Safeguarding Children Partnership, Channel Panel and the Local Authority Designated Officer, whilst always placing the welfare of the individual at the centre of any action taken.
5. The aim of this strategy is to set out how the College will discharge the "Prevent Duty"

### 3. Responsibility

1. The Head of Student Services has overall responsibility for this strategy.
2. All staff, volunteers and stakeholders in carrying out their duties in teaching, supervising and supporting students at all College campuses, other external facilities, in the workplace or by distance learning.

#### 4. Legislation

Relevant legislation associated with this policy:

1. Prevent Duty guidance: [www.gov.uk/government/publications/prevent-duty-guidance](http://www.gov.uk/government/publications/prevent-duty-guidance)
2. Section 26 of the Counter-Terrorism and Security Act 2015
3. CONTEST Strategy: [www.gov.uk/government/collections/contest](http://www.gov.uk/government/collections/contest)
4. Channel Guidance: [www.gov.uk/government/publications/channel-guidance](http://www.gov.uk/government/publications/channel-guidance)
5. National Statistics: [prevent-programme-apr2018-mar2019.pdf](#)

## PREVENT STRATEGY 2020/2023

### 1. Introduction

The updated and strengthened **CONTEST** strategy was launched in June 2018. The aim of **CONTEST** is to reduce the risk to the UK and its citizens and interests overseas from terrorism, so that people can go about their lives freely and with confidence.

The **CONTEST** strategy consists of the following four work strands:

<b>PREVENT</b>	To stop people becoming terrorists or supporting terrorism
<b>PURSUE</b>	To stop terrorist attacks
<b>PROTECT</b>	To strengthen our protection against a terrorist attack
<b>PREPARE</b>	To mitigate the impact of a terrorist attack

Early intervention is at the heart of **Prevent** in diverting people away from being drawn in to terrorist activity. Prevent happens before any criminal activity takes place. It is about recognising, supporting and protecting people who might be susceptible to radicalisation.

The Prevent Strategy has three significant objectives:

- **IDEOLOGY** - Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views
- **INDIVIDUALS** - Provide practical help to prevent people from being drawn in to terrorism and ensure that they are given appropriate advice and support
- **INSTITUTIONS** - Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed

The aim of this strategy is to set out how the College will discharge the “Prevent Duty” in response to section 26 of the Counter-terrorism and Security Act 2015:

*“Further Education institutions have a duty of care to students, staff and visitors, in the exercise of their functions to have “due regard to the need to prevent people being drawn in to terrorism” and must have regard for the guidance issued under section 29 of the act when carrying out their duty”*

The threat level for the UK is set by the Joint Terrorism Analysis Centre (JTAC). Threat levels are designed to give a broad indication of the likelihood of a terrorist attack. The current threat level from international terrorism in the UK is “Substantial” which means that a terrorist attack is “likely”.

The UK faces several different terrorist threats. The threat from Islamist terrorism remains the foremost and most significant (Da’esh and Al Qa’ida). However, it has been acknowledged that the rise of the far right is the fastest growing terrorist threat in the UK, with one third of terror plots being linked to this ideology. The proscribing of National Action as a terrorist organisation further highlights the threat posed by the Extreme Right Wing and the approach of the government to tackle this threat. Northern Ireland related terrorism remains a serious threat, particularly in Northern Ireland itself.

Whilst nationally, the main terrorist threat is from groups such as Al-Qaida and Daesh, other risks exist:

- Inspired attacks in the UK: Such as the London Bridge and Manchester attacks.
- Attacks Overseas: There is potential for UK citizens to be caught up in terrorist attacks that occur overseas whilst on holiday, such as the Bali bombing.
- National Returnees: UK citizens who have been fighting overseas may return to the country with enhanced terrorist capabilities, and aspire to carry out attacks.
- Fundraising/ Financing: Even if no terrorist attacks are conducted in this country, several groups conduct fundraising in the UK.
- Lone Actors: One of the main cross-cutting themes throughout international and domestic terrorism, is how attacks are carried out. In recent years these have been in the form of "lone-actors", who carry out acts of violence alone or with a very small groups of associates, without the support of a wide network.
- EU Exit: On 31st January 2020 the agreement was signed for the UK to leave the European Union, and the country is currently in the transition phase. Community tensions continue along with threats to MPs during this process. One further issue that this may cause is the re-imposition of a hard border between Northern Ireland and the Republic, which, it is believed, would lead to increased terrorist activity in Ireland.

Channel, the national safeguarding program to support those identified as being at risk of radicalisation, provides the following national statistics:

- In the year ending 31 March 2019, a total of 5,738 individuals were referred to Prevent.
- The Education sector accounted for the highest number of referrals (1,887; 33%).
- Most individuals referred were male (4,991; 87%), and the majority of referrals were for people aged 20 years or under (3,343; 58%).
- The number of individuals discussed at a Channel panel (1,320) and adopted as a Channel case (561).
- Of the 561 Channel cases, the most common were cases referred because of concerns about right-wing radicalisation (254; 45%), followed by Islamist radicalisation (210; 37%).

Although it is tempting to consider North Yorkshire and York as being far removed from the threat of extremism and radicalisation, the local area is not immune to the threats and risks posed by terrorist and extremist groups. The Counter Terrorism Local Profile (CTLP) outlines the relative risk, threat and vulnerability from terrorist related activity. In North Yorkshire and York serious concern is associated with the far-right and proscribed organisations such as National Action continue to have a footprint. Numerous instances of graffiti and stickering have taken place within York and North Yorkshire region. The College is mindful of the position it holds within the community in fostering shared values and promoting community cohesion.

## **2. Key Processes**

Prevent works best when delivered in partnership with communities as cohesive and empowered communities are better equipped to reject extremist ideologies.

1. As part of the College's partnership arrangements the College Prevent Lead represents the College on the Craven District PREVENT Delivery group. This comprises of managers of many of the specified authorities within the Craven area in order to deliver the local aspects of the North Yorkshire and York Prevent Action Plans.
2. Supporting individuals identified as being vulnerable to radicalisation and extremism at an early stage is a key part of the Prevent Strategy. The North Yorkshire Channel Panel, a voluntary safeguarding programme aimed at supporting those individuals identified as being vulnerable, is fundamental to this. We will continue to support individuals at risk of radicalisation and extremism and as with other safeguarding practices the North Yorkshire Channel program is reliant on a multi-agency response to minimise and manage the risk to an individual.
3. Channel draws on the existing collaboration within the North Yorkshire Partnership and has three objectives:
  - a. Identify individuals at risk of being radicalisation or drawn into extremism
  - b. Assess the nature and extent of the risk
  - c. Develop the most appropriate support for the individuals concerned.
4. Information about Channel in North Yorkshire, including how to make a referral can be found at [North Yorkshire Channel Panel Leaflet](#).
5. We will remain compliant with the Prevent Statutory Duty, ensuring that we continue to work in partnership with local, regional and national partners and raise awareness of Prevent and the vulnerabilities associated with radicalisation and extremism within frontline organisations and staff.
6. The National Counter Terrorism Security Office (NaCTSO) will continue to provide support to Local Authorities nationally to assist authorities in focusing on the key strategic threats, risks and vulnerabilities at a local level. This support ensures that a proportionate and effective response is delivered where required to safeguard individuals and ensure the safety of the public.

### **3. Roles and Responsibilities**

The College sees its Prevent duties as a natural extension of our organisational duties to protect our students from harm and equip them to lead fulfilling and safe lives. Prevent is an integral part of the Safeguarding Policy and Procedures.

Craven College is dedicated to promoting values which ensure that our students develop a strong sense of social and moral responsibility. Students are prepared for life in modern Britain by developing an understanding of the British values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. The Craven College values of Safe and welcoming, Teamwork, Respect and Equality and Diversity align well with British values. We will promote our core values through our leadership and our strategic themes.

1. In order to build resilience and safeguard individuals it is essential to promote a culture where it's possible to openly explore views and opinions. The College Leadership will achieve this through its policies, forums, staff development and training and its partnership working with stakeholders. The Leadership is also committed to the relentless pursuit of a climate where prejudice is challenged and discrimination eliminated.

2. The Governing Body will ensure procedures and policies are in place to prevent people from being drawn into terrorism and ensure the strategy complies with the Prevent Duty.
3. The College Prevent Lead will co-ordinate an annual risk assessment to identify the levels of risk proportionate to the College; review College policies and procedures to ensure their currency and ensure that procedures are being carried out.
4. College leaders and managers will ensure staff undertake regular training, exemplify the core values through their practice and take every opportunity to promote these values through the curriculum or College activity.

## 5. Objectives

Craven College's over-riding objective in implementing the Prevent Duty is:

'To keep the students and staff at Craven College safe by accurately identifying people vulnerable to being drawn into terrorism and/or violent extremism and to safeguarding children and adults by providing early intervention to protect and divert people away from being drawn into terrorist activity'.

This will be achieved through implementation of the following five priority objectives:

1. **Partnership Arrangements:** To ensure effective partnerships arrangements are in place to support a multi-agency response to Prevent through active membership of the Craven District Prevent delivery group. Using the North Yorkshire Counter terrorism local profile (NYCTLTP) and Action plan to address the needs of Craven communities in relation to: Community tensions, hate crime reporting, integration and community engagement in order to inform our local response and preventing the risk of individuals being drawn in to terrorism.
2. **Mitigate online radicalisation risk:** To encourage Craven College students to practice digital safety so that vulnerable individuals are less exposed to online harms. This will be achieved through increasing awareness of the signs of radicalisation, enabling young people to make informed choices and by signposting parents, carers, students and staff to Prevent, or other appropriate safeguarding services.
3. **Use of Craven College resources:** Ensure venues owned by Craven College do not provide a platform for extremist's views and that procedures are followed in connection with all lettings to external organisations and guest speakers. This includes ensuring IT equipment available to students and staff uses filtering solutions that limit access to terrorist and extremist material.
4. **Campus security:** To take steps to keep Craven College as safe as possible by setting out the arrangements for the College to dynamically lockdown its sites as a response to any external or internal incident which has the potential to pose a threat to the safety of staff and students in the College. Further, in the event that it is not safe to initiate any or part of a dynamic lockdown plan, that the basic stay safe principles of RUN > HIDE > TELL are followed.
5. **Staff Training:** To ensure that Craven College staff take positive action to understand their roles and responsibilities in relation to Prevent, enabling them to safeguard and support those most at risk of radicalization through early

intervention, identifying them and offering support. To ensure that a RUN > HIDE > TELL scenario is carried out with staff outside of normal College time.

## **6. Communication**

The following principles are fundamental to the communication of the Prevent Strategy 2020-23:

1. The Prevent Strategy 2020/23 will be published on a standardised template
2. The Prevent Strategy 2020/23 will be reviewed by the Head of Student Services, before being escalated to the SMT for approval.
3. The Prevent Strategy is to be referred to the Board of Governors for ratification
4. All staff have a legal responsibility to ensure they undertake training, are aware of their responsibilities, know when it is appropriate to refer to a safeguarding lead and exemplify the core values through their practice.
5. The strategy will be published on the intranet, Moodle, website

## **7. Implementation**

Prevent training will be undertaken in order to raise staff's awareness of why the issues are important; to equip staff to recognise when individuals are vulnerable (in this case to radicalisation) and to ensure they know how to act and who to refer to.

The College has adopted a multi-faceted approach to training.

1. All staff and governors, including staff working in sub contracted provision, will undertake essential on-line training to raise awareness of both Safeguarding and Channel General Awareness and to ensure staff know how to refer a safeguarding concern.
2. The College currently has one trained WRAP 3 facilitator; all staff complete the HM Government Workshop to raise awareness of Prevent (WRAP)
3. Safeguarding staff will undertake regular updating and advanced refresher training in line with the Safeguarding Policy including externally delivered training by the North Yorkshire Safeguarding team; regional or national events; targeted team development and awareness; and individual mentoring and supervision.
4. Student Support staff receive in-depth training to recognise signs of vulnerability and provide first line support. The vulnerabilities which could make students susceptible to radicalisation are the same as for most safeguarding issues and, especially with young people, it is often very difficult to tell from changes in behaviour alone. Therefore, staff are encouraged to be alert to all possibilities and to keep an open mind.
5. The College aims to ensure students develop the necessary skills to question and reflect so that they can protect themselves and their peers from harm and so that they can make a valuable contribution to society. We do this in a variety of ways. Study programmes offer a number of opportunities to provide a safe environment for students to explore ideas and for the College to embed the core values. This is achieved by tutors using naturally occurring opportunities within the curriculum as well as creating opportunities through a structured tutorial programme. The tutorial resources are designed to inform and instruct students about safeguarding issues as well as providing stimulus for useful discussion and debate.
6. Prevent duty awareness tutorials will be delivered to improve learners' understanding of the key issues of radicalisation, safeguarding and British values. The resources are linked to the College's Learner Management System in order to track Learner progress.



7. Students will learn about democracy and the importance of the right to express views, raise concerns and influence decisions through the elected Student Union and through the course representative system. The process provides opportunities to develop the students' understanding and engagement in democracy. Alongside curriculum and tutorial support, the College runs a number of marketing campaigns which help to raise awareness and profile of themes such as safeguarding or equality and diversity.
8. The entirety of the above are underpinned by the Student agreement and policies which set our expectations of students and our clear commitment to safeguarding.
9. The College believes that the overwhelming majority of staff and students are responsible in their use of ICT resources. However, in light of the Prevent guidelines, we recognise the need to do more to identify students who may be making inappropriate searches and to support those students.
10. The College encourages external speakers and events as they add enrichment to the student experience. The Prevent duty and guidance does not seek to ban speakers or impinge on the freedom of speech. It is in the College's interests to have the right processes in place to manage such activities not only to ensure that the rights under the Equality Act 2010 are protected, but also to protect the College's reputation and safeguard our students. The Freedom of Speech Policy and Code of Practice sets out the procedures to be followed by students and staff in connection with the organisation of meetings and other activities which are held on College premises, and the conduct required. All bookings or lettings to external organisations must follow the guidance set out in the College's Lettings Policy.

#### **Additional factors COVID- 19**

- The impact of COVID-19 means that students will be at home for an extended period and are likely to be spending increasing amounts of time online. Although rare, there is a risk that increased online activity and feelings of stress and isolation may be exploited by negative influences and online groomers of all kinds to target vulnerable children and young people directly.
- Extremists may use the COVID-19 outbreak to promote hateful views, for example through conspiracy theories blaming a particular group for the virus, or through spreading misinformation regarding these groups' responses to it. An understanding of digital safety will help students, parents and carers safeguard loved ones from a range of harms including extremist influences seeking to radicalise vulnerable people. This will further ensure that young people are developing the skills to think critically and that parents understand the dangers associated with online radicalisation and extremism.

#### **8. Monitoring**

This policy and procedure will be audited and reviewed for compliance and against targets.

1. The College Prevent Lead will co-ordinate an annual risk assessment to identify the levels of risk proportionate to the College; review College policies and procedures to ensure their currency and ensure that procedures are being carried out.
2. The College employs a web filtering system that contributes to its tracking measures. This records website usage against the registered User ID that is accessing the

website. A weekly report is submitted to the Designated Safeguarding team for analysis.

3. In terms of tutorial delivery, the resources are linked to the College's Learner Management System in order to track Learner progress.

4. Compliance with mandatory training: TARGETS:

- KCSiE 100%
- e-ACT 100%
- Prevent 100%
- Safeguarding 100%

5. A review of formal disclosures and complaints

6. Annual review of safeguarding referrals including the nature of the referral and subsequent referral to external agencies.

## **7. Reporting**

1. Risk Management group
2. Annual Safeguarding report - Learning, teaching and Assessment Committee
3. Weekly Child protection meeting

## **8. Assessment of Impact**

1. To ensure that the College is discharging its duties under safeguarding and the Prevent Duty legislation
2. To ensure that the policies, procedures and training at the College are effective and comply with the law at all times.







## **9. Continuous Improvement**









- An annual risk assessment to identify the levels of risk proportionate to the College and associated action plan
- An annual review of College policies and procedures to ensure their currency and ensure that procedures are being carried out.



## **10. Associated Documentation**

1. Safeguarding Children and Vulnerable Adults Policy & Procedures
2. The Freedom of Speech Policy and Code of Practice
3. College's Lettings Policy.
4. Bullying and Harassment policy
5. Community Engagement and Responsiveness Strategy
6. Risk Management Policy

## Appendix 1: Useful links

	<p><a href="https://educateagainsthate.com/">https://educateagainsthate.com/</a></p> <p>The purpose of this website is to provide practical advice, support and resources to protect children from extremism and radicalisation.</p>
	<p><a href="https://www.ltai.info/">https://www.ltai.info/</a>  <a href="https://www.ltai.info/videos/">https://www.ltai.info/videos/</a>  <a href="https://www.ltai.info/downloads/">https://www.ltai.info/downloads/</a></p>
	<p><a href="https://internetcitizens.withyoutube.com/">https://internetcitizens.withyoutube.com/</a></p> <p>Be Internet Citizens has been designed to teach teenagers about media literacy, critical thinking and digital citizenship, with the aim of encouraging young people to have a positive voice online.</p>
<p><b>SINCE 9/11</b> EDUCATION PROGRAMME</p>	<p><a href="https://since911.com/education-programme">https://since911.com/education-programme</a></p> <p>The Education Programme resources help to demonstrate commitment to the Prevent Duty and can be used to promote Fundamental British Values.</p>
	<p><a href="https://www.saferinternet.org.uk/">https://www.saferinternet.org.uk/</a>  <a href="https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/teaching-resources">https://www.saferinternet.org.uk/advice-centre/teachers-and-school-staff/teaching-resources</a></p>
	<p><a href="https://www.internetmatters.org/">https://www.internetmatters.org/</a></p>
<p><b>NSPCC</b> <b>CASPAR</b></p>	<p>Webpage - <a href="https://www.nspcc.org.uk/">https://www.nspcc.org.uk/</a>  <a href="https://learning.nspcc.org.uk/newsletter/caspar/">https://learning.nspcc.org.uk/newsletter/caspar/</a></p>
	<p>Sandy Hook Promise – Gun violence warning signs  <a href="https://youtu.be/9qyD7vjvflI">https://youtu.be/9qyD7vjvflI</a> (2mins 35s)</p>

	<p>National Crime Agency – Cyber Choices</p> <p><a href="https://youtu.be/UloGmA4VwEk">https://youtu.be/UloGmA4VwEk</a> (1min 31s)</p>
	<p>Action Fraud</p> <p><a href="https://youtu.be/yrjT8m0hcKU">https://youtu.be/yrjT8m0hcKU</a> (1min 38s)</p> <p>Short film illustrating how private is your personal information on social media platforms.</p>
	<p><small>Home / News and Blogs /</small> Guidance on discussing terrorist attacks with your pupils (primary &amp; secondary)</p> <p><a href="https://www.pshe-association.org.uk/news/guidance-discussing-terrorist-attacks-your-pupils/">https://www.pshe-association.org.uk/news/guidance-discussing-terrorist-attacks-your-pupils/</a></p>
	<p><a href="https://www.childnet.com/">https://www.childnet.com/</a></p> 
	<p>Extreme Dialogue Stories. Compelling films from the starting point of Extreme Dialogue because they reveal the various ways ordinary people can be effected by extremism.</p> <p><a href="https://extremedialogue.org/stories">https://extremedialogue.org/stories</a></p>
<p><b>Report online material promoting terrorism or extremism</b></p>	<p><a href="https://www.gov.uk/report-terrorism">https://www.gov.uk/report-terrorism</a></p>
	<p><a href="https://www.stophateuk.org/">https://www.stophateuk.org/</a></p> <p>0800 138 1625 – 24-hour helpline</p> <p>Text Relay 18001 0800 138 1625</p>
	<p><a href="#">National Online Safety webpage</a></p> <p><a href="#">National Online Safety Facebook</a></p>

 <p><b>Prevent</b> Home » Supporting you » Teachers and Trainers » Prevent</p>	<p>This provides a Prevent training package for the FE sector, as well as aggregating resources which can be helpful in teaching about extremism and British values for FE &amp; training providers.</p> <p><a href="https://www.et-foundation.co.uk/supporting/support-practitioners/prevent-2/">https://www.et-foundation.co.uk/supporting/support-practitioners/prevent-2/</a></p>
	<p>The Universities UK (UUK) <a href="https://www.safecampuscommunities.ac.uk/">Safe Campus Communities</a> website is a source of information and guidance, and host to the <a href="#">Leadership IT; Foundation for HE</a> online training modules, covering various aspects of Prevent including leadership, freedom of speech,</p> <p><a href="https://www.safecampuscommunities.ac.uk/">https://www.safecampuscommunities.ac.uk/</a></p>
<p><b>PROSCRIBED ORGANISATIONS</b></p>	<p>A full list of proscribed organisations can be found at: <a href="http://www.gov.uk/government/publications/proscribed-terror-groups-or-organisations--2">www.gov.uk/government/publications/proscribed-terror-groups-or-organisations--2</a></p>